

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



## دانلود شده از وبسایت لینگو لرن | Lingo Learn

برای تهیه و تولید این فایل یک گروه ۱۵ نفره به صورت شبانه روزی تلاش کرده‌اند تا با بالاترین کیفیت ممکن به دست شما برسد. از اینکه فایل را در اختیار شخص

دیگری قرار نمی‌دهید بسیار سپاسگزاریم ❤️

Student Book Answer

سطح: High3

# Unit 1

## 1. EDISON, THOMAS ALVA

1. tried out
2. think back on
3. grew up
4. drop out of
5. set up
6. filled them up
7. carry out
8. keep his family away
9. broke out
10. paid Edison back
11. carry on
12. finding out
13. broke down
14. brought about
15. set up
16. came up with
17. carried out
18. gave up
19. kept on

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## 2. IN THE LAB

1. Put them on
2. Figure it out
3. Fill them up
4. Handed it out
5. Do it over
6. Turned it off
7. Turned them in
8. Left them out

## 3. CREATIVITY

1. Dreaming an idea up
2. Following through it
3. Pick one out
4. Think up uses for the object
5. Throw any ideas away
6. Write them down
7. Talk them over
8. Find out about a problem
9. Work a solution out
10. Come up with one
11. Stick with it
12. Look information up
13. Try different materials out

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14. Get out of something
15. Go after customers
16. Put it together
17. Get this across
18. Pass an opportunity up
19. Show your product off
20. Give samples away
21. Stick to your plan

#### 4. EDITING

- (In the picture): touch up it • touch it up
- (may 12): called up him • called him up
- (June 10): tried it • tried out
- (August 4): filled down • filled out , set • set up
- (August 30): put • put on , Went • went on

#### 5. LISTENING

- 8 hold the tissue paper on
- 6 cut them off
- 3 cover the hole up with foil
- 1 Empty it out
- 5 turn the box up
- 9 light something up and look at it
- 2 cut out a small hole

7 cover up the opening with tissue paper

4 punch a hole through the center of the foil

## Unit 2

### 1. JULY BREAKS RECORD

1. the

2. the

3. -

4. a

5. -

6. -

7. a

8. the

9. the

10. none

11. none

12. the

13. the



## 2. DISASTERS

1. the

2. a

3. the

4. an

5. the

6. the

7. the

8. none

9. none

10. the

11. a

12. the

13. the

14. the

15. the

16. the

17. -

18. an

19. the

20. the

21. the

22. -

23. the

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24. -

25. the

26. the

27. -

28. -

29. -

30. -

31. the

32. the

33. the

34. the

35. the

36. the

37. the

38. the

39. the

40. the

41. the

### 3. EDITING

- Line4: the nature • nature
- Line5: a malaria • malaria
- Line6: a malaria • malaria
- Line7: the nature • nature
- Line9: serious • a serious , environment • the environment



- Line11: gene • the gene
- Line13: matter • a matter
- Line16: an individual • individual
- Line18: the life • life
- Line20: genetic • the genetic
- Line21: creator • the creator

#### 4. LISTENING

1. b

2. b

3. a

4. b

5. b

6. b

7. a

8. b

9. a

10. b





## Unit 3

### 1. READING ALOUD

1. A fifty-minute period
2. A one-paragraph assignment
3. A 300-page book
4. A six-year ordeal
5. A stress-related problem
6. An eyesight-related problem
7. A ten-gallon hat
8. Performance-induced anxiety
9. A two-month program

### 2. PARTY EXPECTATIONS

1. A formal office party
2. My new silk tie
3. That ugly denim purple shirt
4. Any suitable dress-up clothes
5. A lot of important business people there
6. A good, intelligent impression
7. A sloppy, unstylish dresser
8. My round blue sapphire earrings
9. The oval green emerald ones
10. Our first two guests

11. Some excellent tomato and fresh mozzarella cheese sandwiches

12. An elegant, dress-up party

13. That beautiful purple denim shirt

### 3. EDITING

It's 12:00 midnight, the end of a long day. My first two weeks of medical school are over, I'm

exhausted but exhilarated! I'm so glad I decided to go to medical school. It was definitely the

right decision. I'm not completely sure yet, but I think I want to go into child clinics psychiatry

because I love working with children.

Yesterday our child psychology class visited a local hospital where many disturbed children go

for treatment. I expected to see a lot of boys and girls acting out, but most of them were pretty

quiet and relaxed. They just looked like they needed some personal attention.

Today in our medical surgery class we had a student teacher, young male intern who was filling

in for our usual professor. It was really interesting to get a student viewpoint on things.

The only thing I don't like about medical school is the tasteless cafeteria food! I'm going to have

to start taking my own brownbag lunch.

Well, diary, it's time for me to get some sleep. I hope this new computer program works correctly. I'll write again soon.

#### 4. FUTURE PLANS

1. boys' summer camp
2. local convenience store
3. students' ethics council
4. international students' activities
5. old dilapidated houses
6. attention deficit disorders
7. four-year service award
8. five-state volunteerism award

#### 5. LISTENING

##### PART A:

1. T
2. F
3. T
4. F
5. T
6. T
7. I DON'T KNOW
8. I DON'T KNOW

## Unit 4

### 1. A THUMBNAIL SKETCH OF HUMOR

1. what is a pun?

I've no idea what a pun is

2. What is hyperbole mean?

I really don't know what hyperbole is

3. What is the humor of the unexpected happening?

I'm not entirely sure what the humor of unexpected happening is

4. How does repetition work in humor?

I don't know how repetition works in humor

5. what is the humor of incongruous situation?

I don't know what the humor of incongruous situation is

6. How does sarcasm differ from other humors?

I've no idea how sarcasm differ from other humors.

7. Why is it impossible to tickle yourself?

I don't know why it is impossible to tickle yourself.

8. What is endorphins?

I don't know what endorphin is.

## 2. WHY LAUGHTER

1. A

2. D

3. C

4. A

5. B

6. B

7. C

8. A

9. D



## 3. EDITING

2. that • what

3. however • whatever

4. Ask yourself if the joke you want to tell is vulgar

5. what the key details are.

6. what • if or that

7. what the punch line of the joke is.

8. The fact that you can.

9. whomever • whoever

## Unit 5

### 1. A FAMILY

2. It appears that the parents like their little children painting.
3. It appears that the parents are musician
4. It's clear that they really like animals
5. It's appears that the son likes his mother's singing more than his father's.
6. It's possible that dogs and cats stay together in one house.
7. It's evident that they really like reading books.
8. It's likely that the mother can sing very well.

### 2. PROVERBS

2. c it's necessary that time be taken to do a job right.
3. f it's advisable that you not criticize other because you have faults, too.
4. h It's essential that thing be done in the right order.
5. b It's advisable that problems be taken care of before they got worse.
6. i It's impossible that you not be upset over what already happened.
7. g It's desirable that a person stick with what he or she has already rather than after other things.

8. a It's vital that a person enjoy life as well as work.
9. d It's essential that a person get an early start to beat a competition.
10. j It's necessary that precaution be taken before there is trouble.

### 3. EDITING

- Line 8: what • that , players were going
- Line 10: for you to do
- Line 11: were • be
- Line 13: the fact that I wasn't learning....
- Line 16: be • were
- Line 17: • they • them
- Line 20: the fact that Mrs. Arellano kept us .
- Line 23: very happy that I took Mr. Bolt's.

## Unit 6

### 1. PEOPLE IN THE OFFICE

2. which I find somewhat amazing
3. which bothers me
4. which is what everyone likes about him
5. which is mustering

### 2. FORMAL AND INFORMAL

2. which is why
3. the other prisoners looked up to
4. he has been working for
5. the psychiatrists consider
6. which is why
7. who have been in trouble
8. a fact that makes me
9. whom the other prisoners respected
10. for which he has been working
11. whom the psychiatric considered
12. evidence which makes me

### 3. FIRST IMPRESSION

1. who , know
2. whom we stayed
3. when there was



4. which I had
5. that I wanted
6. where there were
7. whom I take care of
8. which I put
9. which/that I still find

#### 4. EDITING

- Line 2: we had something who we could talk about
- Line 3: those tests that show
- Line 4: that they tell you
- Line 5: whom • who
- Line 6: things that involve , who • which
- Line 8: which • who

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# Unit 7

## 1. KEY MOMENTS IN SPORTS

1. unless they get 1 more point. (OR: If she doesn't miss the basket)
2. unless they play better than their opponent.
3. even if they lose the game
4. than there are in the audience
5. as there are in the game
6. so icy that the competition cancelled

## 2. WHEN SPORTS BECOME TOO EXTREME

1. As while
2. The Quicksilver Invitational surfing competition had to be cancelled because the waves were just too big.
3. he wants to lunch out the biggest surf in a decade just for getting money
4. you can ride the biggest wave of the year and getting it on film.
5. they want to do exciting things to get the ultimate rush.
6. in spite of the fact that, even though
7. than there were when I started doing rescue 20 years ago.
8. No (adverb clause = when I started doing rescue 20 years ago. )
9. because , since (because nobody goes there)
10. they put a mandatory \$150 fee for climbers seeking to ascend Mt. McKinley.

### 3. EDITING

- Line 9: on account of the fact that
- Line 10: you'll play • you have play
- Line 11: such tired • so tired
- Line 14: wherever • whenever , their team will lose
- Line 18: although • because
- Line 20: unless • if
- Line 22: unless • if
- Line 24: in spite the fact that school

### 4. EXTREME SPORTS

2. when we turn to certain sports channel on TV, we see athletes jumping, diving, somersaulting over dangerous landscape, and otherwise contorting themselves.

3. This category of "sports" is called "extreme sports " on account of the fact that these

athletes push themselves to extreme and dangerous levels .

4. Extreme sports are dangerous in spite of the fact that they are becoming more and

more popular among young people all over the world.

5. these sports are so extreme and dangerous that many people think they should not be encouraged.

6. Although there are twice-yearly competitive games showing extreme sports on some

sports channels, Extreme sports are not seen at the Olympic Games yet.

7. Because “X” represent the word “extreme.” these games are called “The X-Games.”

8. They have been increasingly popular since they first appeared on television in 1995.

9. In the 1999 Summer X-games, there were many more different kinds of competition

than There were in the 1995 games.

10. There will be more and more participants in extreme sports whenever there are young people who want to compete in “real adventure.”



# Unit 8

## 1. DISCOVER THE GRAMMER

2. weighing the gravity of the situation, he considered whether to stop or speed away.
3. If stopped, they risked a potentially deadly confrontation with criminals.
4. Having seen a police car parked on the shoulder, he pulled over to alert the authorities.
5. DANGELING MODIFIER (different subjects)
6. Thinking the greens were jewelers carrying precious stones, they killed Nicholas.

## 2. ENTERPRISE

2. The boy was trying to help the tourist by asking them if they wanted a guidebook.
3. Not having enough money, the tourists refused to buy a book.
4. Impressed by the young boy, they decided to buy a guidebook from him.
5. They went to bank to exchange some money.
6. Having exchanged their money, they returned to find the boy.
7. After asking the policeman, they finally found the boy.
8. Having found the boy, they were able to buy a guidebook from him.

## 3. EDITING

Left column

- Line 21: Having landed • when I landed
- Line 22: A taxi took me • I took a taxi
- Line 25: my eye was caught by her • she caught my eyes

Right column

• Line 37: a lot of worthwhile information was given to me • I received a lot of worthwhile information .

• Line 46: a semblance of a living was earned • she earned a semblance of a living.

#### 4. HEALTH CONCERNS

2. 2. Having told that vitamin C, vitamin E, and beta-carotene greatly reduce cancer risk ,

people began to buying these nutrients in large quantities.

3. Having informed that taking one aspirin a day lower the chances of having a heart attack, people began taking aspirin.

4. Having hoped to lower their cholesterol level, people minimize their intake of animal fats.

5. knowing that roughage in the diet is excellent for digestion, they are consuming more

fresh fruits, vegetables, and whole wheat product.

6. Believing that eating a lot of fish will raise their intelligence level, they eat a lot of fish.

7. Having known for a long time that too much salt and sugar is unhealthful, they buy a lot of salt-free and sugar-free product.

8. Realizing that they can contribute to their own good health, they eat much more knowledgeable than they used to.

## Unit 9

### 1. GROWING UP

2. let
3. got
4. started
5. am

### 2. JOB HUNTING

A:

2. were she to have stayed
3. if not / otherwise
4. with
5. if so
6. otherwise / if not

B:

8. where she to have stayed/ if she had stayed
9. if not / if she didn't find a work
10. with a little bit of luck / if she had a bot of luck
11. if so / if they were hiring
12. otherwise / if they weren't hiring

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### 3. AGGRESSIVE OR ASSERTIVE

2. The boss suggested (that) somebody turn off the fan.
3. The man insisted (that) they see atomic mummy.
4. The man recommended (that) they see Galaxy war.
5. It's time Amy changed a tire.
6. She'd rather they stayed home

### 4. EDITING

- Line 5: found • find
- Line 6: came • come , know • known
- Line 9: have • had
- Line 12: be • were
- Line 13: I'm telling him • I told him
- Line 15: had come • came

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# Unit 10

## 1. HOPES AND WISHES

2. They wish it would stop raining
3. He hopes she accepts him.
4. He wishes she would say yes.
5. She wishes she hadn't broken her leg.
6. She hopes she will play.

## 2. TRAGEDY

### PART A:

2. If the doctor had arrived sooner, he might have been able to save the boy.
3. If the boy hadn't done a man's job, he probably might haven't been killed.
4. If the saw had cut the boy's finger instead of his hand, the boy could probably have survived.
5. The boy might not have been cut by the saw if the sister hadn't said "supper" at the crucial moment.
6. If the work boss said "call it a day", the boy would have escape from his fate.

### Part B:

8. The doctor probably wishes he had arrived sooner.
9. The boy's parents probably wish they hadn't allowed the boy to work at a man's job.

10. Other parents probably hope this kind of accident won't /doesn't happen to their children.

### 3. WHAT WOULD HAVE HAPPENED IF...?

1. If their friends had shown up, they might not have bet on the horse.
2. If Stella hadn't twisted Hideyuki's arm, he wouldn't have agreed to bet.
3. If they had bet on Magic dancer, they wouldn't have won ten thousand dollars.
4. If Static hadn't passed Magic dancer, they wouldn't have won ten thousand dollars.
5. If Stella hadn't changed Hideyuki's idea about betting on Magic Dancer, they wouldn't have won the money.
6. If Magic Dancer hadn't lost in the last minutes, they wouldn't have won ten thousand dollars.

### 4. EDITING

- Line 5: would owe • owed , she won't do that • she would stop doing that
- Line 10: would have • had
- Line 11: had • have
- Line 14: get • have gotten , would have • had
- Line 16: wouldn't have • hadn't , asked • asks
- Line 17: didn't • don't/ won't