

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ



## دانلود شده از وبسایت لینگو لرن | Lingo Learn

برای تهیه و تولید این فایل یک گروه ۱۵ نفره به صورت شبانه روزی تلاش کرده‌اند تا با بالاترین کیفیت ممکن به دست شما برسد. از اینکه فایل را در اختیار شخص دیگری قرار نمی‌دهید بسیار سپاسگزاریم ❤️

Student Book Answer

سطح: Inter3

# UNIT 1

## Comprehension Check (A):

1.c 4.a

2.c 5.a

3.b

## Comprehension Check (B):

1.c 4.b

2.d 5.a

3.a

## Comprehension Check (C):

1.T 4.F

2.F 5.T

3.T

## Listening:

1.h 4.i 7.d

2.e 5.a 8.f

3.g 6.c

## Listening to It:

**Phil:** slept in the same room as his/her brother and sisters – loved coming books – was spoiled

**Wanda:** loved playing games – loved making up stories – hid in the museum with a friend

## Grammar through Drills:

1:

Linda says the weather was horrible yesterday.

Linda said the weather had been horrible the previous day.

Linda says that food looks inviting.

Linda said that food looked inviting.

Linda says that boy is quarrelsome.

Linda said that boy was quarrelsome.

Linda says those problems appear impossible.

Linda said those problems appeared impossible.

Linda says she feels disgusted now.

Linda said she felt disgusted then.

2:

They could've smoked.

It should've attended the class.  
She could've used the library.  
He should've unloaded the car.  
They should've calculated the cost.

3:

They might've caught the plane.  
He must have  
win.  
Brad must have survived the operation.  
Their team might have beaten Australia.

4:

She expected to see her friend again.  
She avoided seeing her...  
She decided to see her...  
She arranged to see her...  
She promised to see...  
She considered seeing...  
She insisted on seeing...  
She suggested seeing...  
She hoped to see...  
She imagined seeing...

5:

Andy wants to know if we have eaten lunch yet.  
Andy wants to know if we punished our son.  
Andy wants to know if we like pineapples.  
Andy wants to know if we take a bus or taxi.  
Andy wants to know if it was hot yesterday.

6:

Saeed asked me whether that purse was mine.  
Mary asked John whether that money was his.  
Kate asked us whether that classroom was ours.  
John asked Tom whether that tie was his.  
Rita asked Betty whether that coffee was hers.

7:

He asked me if the students were studying.  
He asked me if the students were speaking.

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He asked me if the students were writing.

He asked me if Reza was writing.

He asked me if the secretary was writing.

**8:**

He wondered if I had read it yet.

He wondered if I had discussed it yet.

He wondered if I had claimed back my travel expenses yet.

He wondered if I had tried to change the situation yet.

He wondered if I had occupied the position yet.

**9:**

He wondered whether she had read that novel or not.

He wondered if she had done the house chores or not.

He wondered if she had spoken to the audience or not.

He wondered if she had forgotten that scene or not.

He wondered if she had liked

the suggestion or not.

**10:**

She asked whether the meeting would be over soon.

She asked whether they would contact  
us by the following week.

She asked whether the meeting would last  
long.

She asked whether the lecture would be over  
soon.

She asked whether the exam would take more than an hour.

## UNIT 2

### Comprehension Check (A):

1.b 4.c

2.c 5.b

3.a

### Comprehension Check (B):

1.c 4.b

2.c 5.a

3.d

### Comprehension Check (C):

1.F 4.F

2.F 5.T

3.T

### Listening:

1.c 4.d

2.e

3.b

### Listening to It:

2. A teacher/ homework, book, chapter

3. A secretary/ copy, letter, sign

4. A doctor/ back, hurts

5. A bank teller/ check, money, withdraw money

6. A police officer/ speeding ticket, license, slower.

(Other mentioned words can be correct, too.)

### Grammar through Drills:

1:

Katy wants to know where the tablets are.

Fred wants...

Fred wants to know where the convenience store is.

My teacher wants...

My teacher wants to know where the community center is.

Jane wants...

Jane wants to know where the campsites are.

Katy wants...

Katy wants to know where the day-care center is.

Katy wants to know where the medicine cabinet is.

2:

Fred wanted to know when the exam was.

Fred wanted to know when the meeting was.

My teacher wanted...

My brother wanted...

My brother wanted to know when the concert was.

Her friend wanted...

Her friend wanted to know when the performance was.

Her friend wanted to know when the lecture was.

Reza wanted to know when the  
lecture was.

Reza wanted to know when the exam was.

3:

I asked him which car he was going to drive.

I asked him which method he was going to use.

I asked him which chapter he was going to read.

I asked him which course Fred was going to take.

I asked him which research the teacher was going to explain.

4:

I asked Ali whose lecture he'd celebrated.

I asked Ali whose cousin he'd invited.

I asked Ali whose coat he'd brought.

I asked Ali whose lecture notes he'd used.

I asked Ali whose glasses he'd fixed.

5:

He asked him how deep the lake was.

He asked him how much that ring cost.

He asked him how long he would live here.

He asked him how big his apartment had been.

He asked him how far he'd walked today.

6:

She wanted to know how the pain had been lessened.

She wanted to know when the children had been seen.

She wanted to know how the bleeding has stopped.

She wanted to know where his story had been published.

She wanted to know when the house had been rented.

7:

Didn't you ask him who he was?

Didn't you ask the lady who she was?

Didn't you ask the children who they were?

Didn't you ask them who they were?

Didn't you ask the girl who she was?

Didn't you ask her who she was?

Didn't you ask the man who he was?

Didn't you ask

the stranger who he/she was?

Didn't you ask the

gentleman who he was?

Didn't you ask the guy

who he was?

8:

Didn't you ask her whom she  
was helping?

Didn't you ask them what they were seeking?

Didn't you ask him whom he was supporting?

Didn't you ask them what they were rebuilding?

Didn't you ask her whom she was talking to?

(You can use *who* instead of *whom*)

9:

Did you ask him how much tension he had?

Did you ask him how many rifles he had?

Did you ask him how much training he had?

Did you ask him how much experience he had?

Did you ask him how much confidence he had?

Did you ask him how much time he had?

Did you ask him how much equipment he had?

Did you ask him how many credit cards he had?

Did you ask him how many instruments he had?

Did you ask him how much money he had?

10:

Do you know why they called?

Do you know why they phoned?

Do you know why they stopped on the way?

Do you know why they left early?

Do you know why they printed an ad?

## UNIT 3

### Comprehension Check (A):

1.b 4.b

2.c 5.b

3.a

### Comprehension Check (B):

1.d 4.c

2.c 5.a

3.d

### Comprehension Check (C):

1.T 4.F

2.F 5.T

3.F

### Listening:

1.d 4.f

2.c 5.a

3.e

### Listening to It:

Product	Function	One important feature	Price
Pencorder	Writing	Recording your voice	29.95 – 19.95(on sale)
Safe-T-man	Keeps you safe	Prevent burglary	99.95
TV remote control locator	Finds the remote control	It works through walls, window, and furniture cushions.	24.95



## Grammar through Drills:

1:

Frank looked through his books.

Frank looked for his books.

Frank looked for the house.

Frank looked around the house.

Frank looked around the building.

Frank looked after the building.

Frank looked at the building.

Frank looked at the picture.

Frank looked at his notes.

Frank looked through his notes.

2:

John filled out the form.

The students are talking about their plan.

Jane gave back my book.

The plane took off.

I couldn't get up.

3:

He went over them.

She ran into him/her.

We thought of it.

He never thinks about them.

I pointed to it.

4:

He told me not to listen to him.

He told me to get over it.

He told me not to talk about the problems.

He told me to refer to him/her.

He told me not to wait for it.

5:

The lesson was gone over.

My ankle was looked at.

Betty was laughed at.

The case was looked into.

I was counted on.

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6:

Yes, he tried them on.

Yes, they gave it away.

Yes, Lydia turned it down.

Yes, the teacher handed them out.

Yes, he put it out.

7:

Lorna threw it away.

Craig put it out.

We looked them up.

Juliet put them on.

Sally passed them out.

8:

Was the red bicycle picked out?

Were the children grown up?

Was the dictionary picked up?

Were the errors left out?

Was the meeting called off?

9:

John thought about it.

Mrs. Smith woke her up.

The students waited for it.

Mary is calling her up.

They all laughed at her.

10:

I don't know who is putting it on.

I don't know who has used it up.

I don't know who is talking to him.

I don't know who called it off.

I don't know who has learned about it.

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## UNIT 4

### Comprehension Check (A):

1.c 4.b

2.b 5.c

3.a

### Comprehension Check (B):

1.b 4.b

2.a 5.c

3.b

### Comprehension Check (C):

1.T 4.F

2.T 5.F

3.F

### Listening:

1.f 4.e 7.c 10.d

2.g 5.a 8.i

3.h 6.b 9.j

### Get Set:

1.c 4.b

2.a

3.d

### Listening to It:

3 5 6

1 2 4

### Grammar through Drills:

1:

I'll have someone wash them.

I'll have someone move them.

I'll have someone mail them.

I'll have someone take them.

I'll have someone mend them.

I'll have someone fix them.

I'll have someone deliver them.

I'll have someone send them.

I'll have someone arrange them.

I'll have someone clean them.



2:

So they had him study medicine.

So they had him study botany.

So they had her study philosophy.

So they had him  
study psychology.

So they had him study biology.

3:

He had us write our names on the answer sheets.

He had us listen carefully during the oral test.

He had us follow the directions  
closely.

He had us begin every sentence with a capital letter.

He had us make up titles for our compositions.

4:

Why don't you have him repair it, then?

Why don't you have him mend it, then?

Why don't you have him clean it, then?

Why don't you have them clean it then?

Why don't you have her clean it, then?

Why don't you have her type it, then?

Why don't you have her adjust it, then?

Why don't you have her wash it, then?

Why don't you have him wash it, then?

Why don't you have him fix it, then?

5:

They made us march.

They made him march.

They made him jump.

They made him work.

They made him crawl.

They made him confess.

They made him shoot.

They made him scream.

They made him march.

They made me march.

6:

They made her make a vow.

They made her work for them.

They made her insure her house against fire.

They made her study biology.

They made her graduate earlier.

7:

I got him to wash the floor.

I got him to

fix food.

I got him to buy a newspaper.

I got her to buy a newspaper.

I got Jack to buy a newspaper.

I got Jack to do his homework.

I got jack to mail the letter.

I got them to mail the letter.

I got him to mail the letter.

I got him to repair my car.

8:

They got her to study physics.

They got me to overwork.

They got us to insure our car.

They got him to take drugs.

They got me to appoint a new secretary.

9:

Why don't you get your son to help you?

Why don't you get your son to wash the dishes?

Why don't you get a cleaning lady to wash the dishes?

Why don't you get a cleaning lady to do the cleaning?

Why don't you get Sara to do the cleaning?

Why don't you get your husband to do the cleaning?

Why don't you get your husband to fix the bicycle?

Why don't you get your husband to cut the grass?

Why don't you get somebody to cut the grass?

Why don't you get somebody to help you?

10:

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You will get him to understand.  
He should get Mr. Poe to sing the documents.  
I can't get her to talk at all.  
I will get Andrew to give you a call.  
I can't get the car to start.

## UNIT 5

### Comprehension Check (A):

- 1.a 4.c
- 2.b 5.b
- 3.c

### Comprehension Check (B):

- 1.c 4.c
- 2.d 5.a
- 3.b

### Comprehension Check (C):

- 1.F 4.T
- 2.F 5.T
- 3.T

### Listening:

- 1.d 4.e
- 2.c
- 3.b

### Listening to It:

Counter's Bakery	Farmers' market
Farmers' market /Supermarket	Supermarket
Supermarket	Supermarket
Supermarket	Post office

## Grammar through Drills:

1:

He should have it styled.

They should...

They should have it fixed.

They should have it washed.

I should...

I should have it cut.

I should have it dyed.

I should have it arranged.

She should...

She should have it styled.

2:

When did you have it made?

When did you have it fixed?

How did...

How did you have it cut?

How did you have  
it mended?

Why did you have it mended?

Why did you have it sewn?

Why did you have it dyed?

Why did you have it made?

Where did you have it made?

3:

Maybe to have one of his teeth filled.

Maybe to have his hair trimmed.

Maybe to have her clothes dry-cleaned.

Maybe to have a dress made for her.

Maybe to have his pain relieved.

(Other answers can be correct, too)

4:

They had the room painted...

They had the walls painted...

They had the house...

They had the house painted yellow.

They had the house painted blue.

5:

He went to the tailor's to have his suit made.

He went to the watchmaker's to have his watch mended.

They took it to the repair man to have the radio repaired.

He went to the barber to have his hair cut.

I went to the jeweler's to have my ring made.

6:

She hasn't gotten them developed.

She hasn't gotten them delivered.

She hasn't gotten them painted.

He hasn't gotten them painted.

He hasn't gotten them dry-cleaned.

He hasn't gotten them fixed.

They haven't gotten them fixed.

They haven't gotten them repaired.

I haven't gotten them repaired.

I haven't gotten them developed.

7:

I got dinner prepared.

I got the letter  
sent.

I got the elevator  
repaired.

I got the report typed.

I got a sweater made.

8:

I got the newsreader to read the  
news.

I got him to wash my car.

I got the painter to paint the house.

I got her to arrange the workshop.

I got the watchmaker to mend my watch.

9:

No, she's going to get them made.

No, she is going to get it serviced.



No, they're going to get it cut.  
No, he's going to get it mended.  
No, they are going to get them cleaned.

10:

Won't you get it filled?  
Won't you get them fixed?  
Won't you get it repaired?  
Won't you get them typed?  
Won't you get it cut?

## UNIT 6

### Comprehension Check (A):

1.c 4.b  
2.b 5.c  
3.a

### Comprehension Check (B):

1.a 4.a  
2.b 5.d  
3.c

### Comprehension Check (C):

1.T 4.F  
2.F 5.T  
3.F

### Listening:

1.d 4.b  
2.g 5.f  
3.e 6.c

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## Listening to It:

What are the Inventions?

What would they do?

John	A TV that allows you to choose the program you want to watch	It would stop people from falling asleep by shouting, "Wake up! You're falling asleep."
Sandra	A device that could find out what's wrong with your car	It would rise up and roll over the other cars
Ted	Cooking robot	It would prepare any food for you and you could also order it from outside.

## Grammar through Drills:

1:

It's nice to see you again.

It's strange to...

It's appealing...

It's important...

It's important to store it.

It's important to remind him.

It's vital to...

It's vital to ask them.

It's good to ask them.

It's good to see you.

2:

It was his job to advise students.

It was his responsibility to...

It was his responsibility to file the report.

It was his duty to...

It was his duty to help

the poor.

It was his duty to telecommute.

It was his duty to analyze the data.



It was his job to analyze the data.

It was his job to type the letters.

It was his job to play CDs.

3:

Her responsibility is to look after the children.

His job is to monitor the situation.

Her duty is to set the dinner.

My goal is to get good grades.

Our plan is to study medicine.

4:

It's nice to pass the exam.

It's bad to have an accident.

It's bad to lose your money.

It's nice to win the prize.

It's bad to get a ticket for speeding. / It's bad to get a speeding ticket.

5:

It was relaxing for Ted to take a vacation.

It was necessary for me to consult a doctor.

It will be exciting for Lorna to visit her teacher.

It is appealing for her to watch TV.

It will be easy for Jane to pass this class.

6:

It was rude of them to ignore me.

It was foolish of me to drive fast.

It was nice of her to support me.

It was wrong of him to tell a lie.

It was stupid of me to believe him.

7:

It bothers me that...

It upsets me that...

It annoys me that...

It please me that...

It disappoints me...

It surprises me...

It hurts me...

It disgusts me...

It excites me...

It disturbs me that they know.

8:

It made me happy that he told the truth.

It worried me that they were late.

It made me angry that she was selfish.

It shocked me that he said such things.

It upset me that I lost my ring.

9:

It's obvious that he didn't study.

It's obvious that he didn't concentrate.

It's clear that he didn't concentrate.

It's apparent that he didn't concentrate.

It's clear that he didn't fail.

It's likely that he didn't fail.

It's clear that he didn't pass.

It's unfortunate that he didn't pass.

It's obvious that he didn't pass.

10:

Isn't it pleasant that they won?

Isn't it annoying that they went?

Isn't it amusing that they found out?

Isn't it upsetting that they got lost?

Isn't it disappointing that they left?

# UNIT 7

## Comprehension Check (A):

1.c 4.c

2.a 5.a

3.b

## Comprehension Check (B):

1.c 4.a

2.c 5.d

3.d

## Comprehension Check (C):

1.F 4.T

2.F 5.F

3.T

## Listening:

1.c 4.e

2.a

3.b

## Listening to It:

Graham Bell: 1.F 2.F 3.T

Edison: 1.T 2.F 3.T

Benz: 1.T 2.F 3.T

## Grammar through Drills:

1:

It's necessary that...

It's advisable that....

It's advisable that she be...

It's advisable that we be...

It's advisable that I be...

It's important that...

It's desirable that...

It's desirable that they be...

It's desirable that you be...

It's essential that you be...

2:

It's vital that we act at once.

It's advisable that she wait.

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It's vital that he study hard.

It's necessary that I study hard.

It's desirable that he make a will.

3:

Is it necessary that she have experience?

Is it necessary that they wear formal clothes?

Is it necessary

that I get a visa?

Is it necessary that

he have good credit?

Is it necessary that we

be on time?

4:

It's important that we not...

It's necessary that...

It's necessary that she not cancel the class.

It's necessary that I not...

It's essential that...

It's essential that they not...

It's vital that...

It's desirable that...

It's desirable that we not...

It's advisable that we not cancel the class.

5:

It's necessary that he not be late.

It's desirable that she not do it.

It's vital that you not forget it.

It's essential that they not ignore their homework.

It's important that we not fail the course.

6:

Janet suggested that...

Janet suggested that we keep...

Janet asked that...

Janet asked that we....

Janet asked that he keep it secret.

Janet asked that you keep...

Janet requested that...

Janet requested that I keep...

Janet recommended that...

Janet insisted that I keep it secret.

7:

She insisted that I go to the party.

She suggested that they take a vacation.

She insisted that we pay the rent that day.

She suggested that I see a specialist.

She suggested that he take an aspirin.

8:

They insisted that he not leave the party.

They insisted that he not decide then.

They insisted that  
she not decide then.

They insisted that she  
not marry him.

They insisted that she not retire early.

They insisted that I not retire  
early.

They insisted that I not go alone.

They insisted that he not go alone.

They insisted that he not be fired.

They insisted that he not quit the army.

9:

I insist that you not waste your time.

I insist that he not waste...

I demand that he not...

I demand that they not...

I request that...

I request that she not waste...

I recommend that...

I recommend that we not...

I recommend that you not...

I suggest that you not waste your time.

10:

No, I insisted that he not become a linguist.  
No, I suggest that he not ask for a raise.  
No, I order that his salary not be cut.  
No, I recommend that they not sell it.  
No, I asked that the project not be stopped.

## UNIT 8

### Comprehension Check (A):

- 1.a 4.b
- 2.c 5.a
- 3.b

### Comprehension Check (B):

- 1.b 4.b
- 2.a 5.c
- 3.d

### Comprehension Check (C):

- 1.F 4.T
- 2.F 5.T
- 3.F

### Listening:

- 1.c 4.b
- 2.f 5.a
- 3.

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## Listening to It:

	Item/Product	Frustration
Daniel	Remote control	He has 6 remotes and it's hard for him to find the one he needs at a certain time,
Rosa	Customer service recording message	She wants to speak to a person and she gets disconnected when they switch her over to a person.
Susan	Nifty new cellphone (voice activated dialing)	It calls the wrong number at times. For example it confused Harry and Larry, and called Harry instead of Larry.
Frederick	ATM	He entered the wrong pin three times and the ATM ate his card. Finally, He realized that he had inserted the wrong card.

## Grammar through Drills:

1:

They used to live at 10 Elm.

They used to live in Germany.

They used to live in Japan.

They used to live in Esfahan.

They used to live on Palm.

2:

She'll be

back by noon.

They'll be back by noon.

They'll be back by noon.

They'll be back by 2:30.

They'll be back by tomorrow.

They'll be back by this evening.

I'll be back by this evening.

I'll be back by half past five.

I'll be back by next year.

He'll be back by next year.

He'll be back by noon.

3:

We're going to stay here until next year.

We're going to stay here until Friday.

We're going to stay here until 6 o'clock.

They're going to stay here until 6 o'clock.

You're going to stay here until 6 o'clock.

You're going to stay here until next week.

You're going to stay here until tomorrow.

You're going to stay here until tonight.

We're going to stay here until 6 tonight.

We're going to stay here until July.

4:

You can have them until next Friday.

You can stay out until 10 o'clock.

You can work on it until October 1st.

You can study for it until next week.

You can live there until next January.

5:

It is for four hours.

It is for one day.

It is for two months.

It is for 45 minutes.

It is for three months.

6:

He wondered whether I had laughed at it.

He wondered whether I had been aware of it.

He wondered whether you had been aware of it.

He wondered whether we had been aware of it.

He wondered whether we had begun it.

He wondered whether we had enjoyed it.

He wondered whether we had forgotten it.

He wondered whether I had forgotten it.

He wondered whether I had received it.

He wondered whether I had seen it.

**7:**

He asked me how old I was.

He asked me where I had gotten married.

He asked me how long I had been married.

He asked me how many children I had.

He asked me how much I got paid.

**8:**

They were passed out.

It was locked up.

It was used up.

It was broken down.

It was put on.

**9:**

But finally, she made him apologize.

But finally, she made him reveal the password.

But finally, she made him hold the meeting.

But finally, she made him accept the award.

But finally, she made him sue the company.

**10:**

It's important not to cause bad feelings.

It's important to tell the truth.

It's important not to hurt their feelings.

It's important not to invade their privacy.

It's important to be polite.